CSS-VSHSE Scheme in West Bengal

Directorate of Vocational Education & Training
Government of West Bengal
The Centrally Sponsored Scheme on Vocationalisation of secondary and higher secondary education (CSS- VSHSE) under National Vocational Educational Qualification Framework (NVEQF) promotes a national level competency based skill framework and is integrated with the mainstream education system.

Further, the Government of India has brought out a revised CSS-VSHSE scheme aligned to the National Skill Qualification Framework (NSQF). Subsequently, NVEQF scheme has now been subsumed in the NSQF.

Operational – 289 schools
- Automotive
- Retail
- IT&ITeS
- Security
- Healthcare

Operational – 311 schools
- Electronics
- Apparel
- Iron & Steel
- IT&ITeS
- Tourism & Hospitality
- Construction
- Plumbing

- Healthcare
- Retail
- Beauty & Wellness
- Leather
Selection of Schools, Courses & Training Providers

- DVET in consultation with the School Education Department (SED) of the Government of West Bengal selects the schools.
- However, the number of schools selected would vary from time to time depending on the approvals of Ministry of Human Resource Development (MHRD) and the SED.
- The sectors and respective modules would be selected by DVET considering the demographic and socio-economic factors of the location of the school and mapping with the trade courses of ITI/ Polytechnics.
- The Selection of the TPs would be done through a Request for Qualification method. The same would be uploaded at the www.wbtenders.gov.in and would be notified through selected newspapers as per existent guidelines of the Finance Department.
- The eligible Training Providers (TPs) to operate the scheme are mentioned below:
  a) Private Training Providers operating Govt. ITI s
  b) Entities running self-financed ITIs/ Polytechnics
  c) PBSSD empanelled Training Providers
  d) NSDC funded/affiliated Training Providers
  e) Sector Skill Councils’ affiliated Training Providers with operations in West Bengal
  f) Training Providers in the field of Skill Development, empanelled with other State Governments and GOI Departments/Ministries.
Roles of DVET

1. Selection of Sectors/Modules to be imparted
2. Selection of Training Partners for operation of NSQF courses
3. Procuring equipment for setting up of labs in each school
4. Creating synergies between all the stakeholders
5. Funding
6. Monitoring and Evaluation of the operation of CSS VHSE scheme
7. Ensure proper assessment & certification by SSCs
Roles of Training Providers

- Appointment of Trainers
- Appointment of TP Coordinators
- Arranging Guest Lectures
- Arranging Industry Visits
- Placement of interested students after level IV
- Creating Industry Interface
- Supply of training materials & setting up of Laboratories
Roles of Vocational Trainers

1. Counselling of the students and parents and enrolling the students into the scheme

2. Maintaining the attendance of the students

3. Completing the syllabus on time

4. Arranging Guest Lecture

5. Arranging Industry Visit

6. Class activity (Presentations, Discussions, Posters, Workbooks, curricular activities etc.)

7. Setting up the Lab as per specification

8. Helping students to prepare charts/Models/Portfolio

9. Conducting Internal and Theoretical assessment with the help of HM

10. Preparing and Sharing different reports as per timeline
Roles of the Head of the Institutions

- Mobilization of Students
- Maintaining Asset Register for equipment
- Incorporating classes of NSQF courses in daily academic calendars
- Monitoring of operation of NSQF classes periodically
- Checking the attendance of trainers and students on daily basis
- Interact with TP Coordinators and SSC Coordinators during visits
- Distribution of the NSQF certificates to the students
Roles of SSC Coordinators

- Recording the number of enrolled students for each school sector and level wise
- Checking whether the infrastructure and equipment being used conforms to the requirements for level-1 to level-4 and labs are being utilized extensively
- Recording the attendance of trainers and the trainees (from registers till the time biometric devices are not installed)
- Matching the qualification of the deputed trainers to the norms
- Reporting any operational issue to the DVET, WB and concerned SSC
- Assessing the quality of delivery by the trainers by attending the classes for at least 10-15 minutes and collecting feedback from trainees and head of the school
- Obtaining signature of the Head of the school on the visit report and mail to DVET, WB with a copy to concerned SSC
Recognition & Awards

**Top Students:**
- Toppers of each sector (1 boy & 1 girl) from each district, division and State level sector wise would be awarded after level IV.

**Top Institution and Head of the Institution:**
- The top performing School and Head of the Institution in state, division and the districts who have been nominated by the Awarding Committee depending on their efforts to facilitate the implementation of the scheme.

**Top TP:**
- The TP who has been the best in implementing the scheme. The Awarding Committee would decide the winning TP and award the running shield.
Highlights of the Scheme

- Guest Lectures
- Industry Visits
- Experienced Training Providers
- High Quality Equipment with Security measures
- National Level Certification
- Regular Monitoring for Quality Control
- TP & SSC coordinators
- Recognition & Awards
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Different Stake Holders Under CSS-VSHSE Scheme of NSQF

- RMSA, SED
- Directorate of Vocational Education and Training
- West Bengal Board of Secondary Education
- West Bengal Council of Higher Secondary Education
- State Project Monitoring Unit
- NSDC/NSDA
- Sector Skill Councils
- Training Providers
- Schools
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Role Play Guest Lecture

Nishimayee High School (H.S.) (IT & ITeS)

Kukurjan High School (H.S) (Automobile)

Dhumpur High School (Security)

Rama Krishna Shiksha Parishad Boys High School (Healthcare)

Jalpaiguri Zilla School (Retail)
Role Play Industry Visit

Rama Krishna Shiksha Parishad Boys High School (Retail)

Dhumpur High School (Security)

Nishimayee High School (H.S.) (IT & ITesi)

Kukurjan High School (H.S.) (Healthcare)

Rama Krishna Shiksha Parishad Boys High School (Healthcare)
Lab Set Up in Different Schools

Minakha Jatindranath Balika Vidyalaya (Healthcare Sector)

Satalkalsa High School (automotive Sector)

Belda Gangadhar Academy (IT & ITes Sector)

Singur Mahamaya High School (Retail Sector)

Scottish Universities Mission Institution (Security Sector)
Project Work
Different Activities By DVET

Awareness Programme with HM By DPO of South 24 PGS

Awareness Programme - Scottish University Mission Institutions

Awareness Programme with HM By DPO of Nadia

Felicitation Programme in North 24 PGS District

Felicitation Programme in Purba Medinipur District
Schools Visits & Workshops by Govt. Officials
Training of Trainers at CSTARI and NITTTR
Thank You