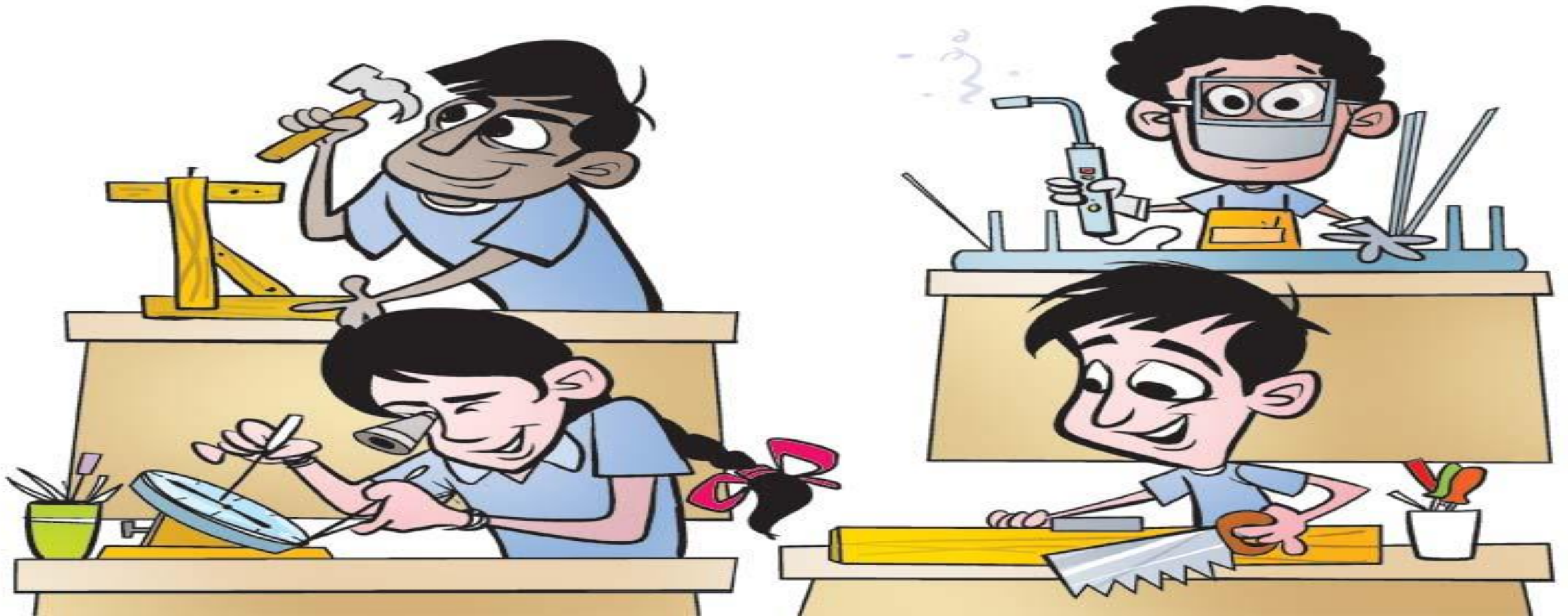


CSS-VSHSE Scheme in West Bengal

Directorate of Vocational Education & Training
Government of West Bengal



CSS VSHSE Scheme

- ❑ The Centrally Sponsored Scheme on Vocationalisation of secondary and higher secondary education (CSS- VSHSE) under National Vocational Educational Qualification Framework (NVEQF) promotes a national level competency based skill framework and is integrated with the mainstream education system.
- ❑ Further, the Government of India has brought out a revised CSS-VSHSE scheme aligned to the National Skill Qualification Framework (NSQF). Subsequently, NVEQF scheme has now been subsumed in the NSQF.
- ❑ Operational – **289** schools
 - ❑ Automotive
 - ❑ Retail
 - ❑ IT&ITeS
 - ❑ Security
 - ❑ Healthcare
- ❑ Operational – **311** schools
 - ❑ Electronics
 - ❑ Apparel
 - ❑ Iron & Steel
 - ❑ IT&ITeS
 - ❑ Tourism & Hospitality
 - ❑ Construction
 - ❑ Plumbing
 - ❑ Healthcare
 - ❑ Retail
 - ❑ Beauty & Wellness
 - ❑ Leather

Selection of Schools, Courses & Training Providers

- ❑ DVET in consultation with the School Education Department (SED) of the Government of West Bengal selects the schools
- ❑ However, The no. of schools selected would vary time to time depending on the approvals of Ministry of Human Resource Development (MHRD) and the SED
- ❑ The sectors and respective modules would be selected by DVET considering the demographic and socio-economic factors of the location of the school and mapping with the trade courses of ITI/ Polytechnics.
- ❑ The Selection of the TPs would be done through a Request for Qualification method. The same would be uploaded at the www.wbtenders.gov.in and would be notified through selected newspapers as per existent guidelines of the Finance Department.
- ❑ The eligible Training Providers (TPs) to operate the scheme are mentioned below:
 - a) Private Training Providers operating Govt. ITI s
 - b) Entities running self -financed ITIs/ Polytechnics
 - c) PBSSD empanelled Training Providers
 - d) NSDC funded/affiliated Training Providers
 - e) Sector Skill Councils' affiliated Training Providers with operations in West Bengal
 - f) Training Providers in the field of Skill Development, empanelled with other State Governments and GOI Departments/Ministries.

Roles of DVET

1

Selection of Sectors/Modules to be imparted

2

Selection of Training Partners for operation of NSQF courses

3

Procuring equipment for setting up of labs in each school

4

Creating synergies between all the stakeholders

5

Funding

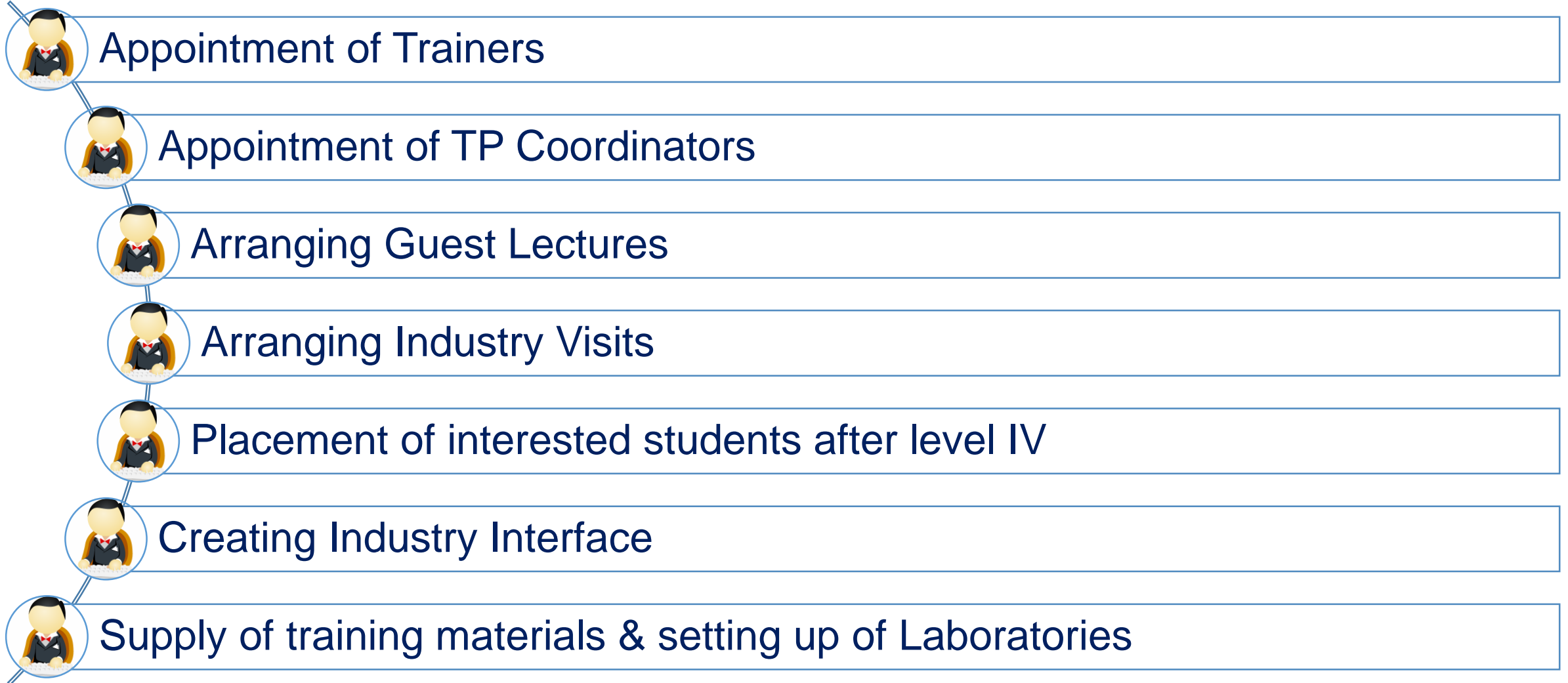
6

Monitoring and Evaluation of the operation of CSS VHSE scheme

7

Ensure proper assessment & certification by SSCs

Roles of Training Providers



Roles of Vocational Trainers

1 Counselling of the students and parents and enrolling the students into the scheme

2 Maintaining the attendance of the students

3 Completing the syllabus on time

4 Arranging Guest Lecture

5 Arranging Industry Visit

6 Class activity (Presentations, Discussions, Posters, Workbooks, curricular activities etc.)

7 Setting up the Lab as per specification

4 Helping students to prepare charts/Models/Portfolio

8 Conducting Internal and Theoretical assessment with the help of HM

9 Preparing and Sharing different reports as per timeline

Roles of the Head of the Institutions



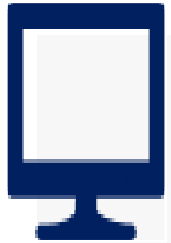
Mobilization of Students



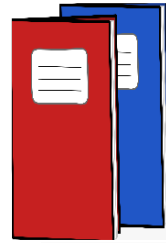
Maintaining Asset Register for equipment



Incorporating classes of NSQF courses in daily academic calendars



Monitoring of operation of NSQF classes periodically



Checking the attendance of trainers and students on daily basis



Interact with TP Coordinators and SSC Coordinators during visits



Distribution of the NSQF certificates to the students


Roles of SSC Coordinators

- ❑ Recording the number of enrolled students for each school sector and level wise
- ❑ Checking whether the infrastructure and equipment being used conforms to the requirements for level-1 to level-4 and labs are being utilized extensively
- ❑ Recording the attendance of trainers and the trainees (from registers till the time biometric devices are not installed)
- ❑ Matching the qualification of the deputed trainers to the norms
- ❑ Reporting any operational issue to the DVET, WB and concerned SSC
- ❑ Assessing the quality of delivery by the trainers by attending the classes for at least 10-15 minutes and collecting feedback from trainees and head of the school
- ❑ Obtaining signature of the Head of the school on the visit report and mail to DVET, WB with a copy to concerned SSC

Recognition & Awards



Top Students:

-  Toppers of each sector (1 boy & 1 girl) from each district, division and State level sector wise would be awarded after level IV.



Top Institution and Head of the Institution:

-  The top performing School and Head of the Institution in state, division and the districts who have been nominated by the Awarding Committee depending on their efforts to facilitate the implementation of the scheme.



Top TP:

-  The TP who has been the best in implementing the scheme. The Awarding Committee would decide the winning TP and award the running shield.

Highlights of the Scheme



Guest Lectures



Industry Visits



Experienced Training Providers



High Quality Equipment with Security measures



National Level Certification



Regular Monitoring for Quality Control



TP & SSC coordinators



Recognition & Awards

Status of CSS-VHSE Scheme Across Country (Top Five States as on 1 June 2018)

Sl No.	State	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	Total	Implemented
1	Haryana	40	0	100	100	250	500	11	1001	990
2	Himachal Pradesh	0	100	0	100	300	467	23	873	850
3	Rajasthan	0	0	0	70	220	380	50	720	670
4	West Bengal	93	0	0	0	196	211	100	600	585
5	Maharashtra	0	0	0	347	0	164	10	516	479
6	Other States	59	440	227	330	678	2076	859	4517	2629
Total		192	540	327	947	1644	3798	1053	8227	6203

Different Stake Holders Under CSS-VSHSE Scheme of NSQF

RMSA, SED

Directorate of Vocational Education and Training

West Bengal Board of Secondary Education

West Bengal Council of Higher Secondary Education

State Project Monitoring Unit

NSDC/NSDA

Sector Skill Councils

Training Providers

Schools

Assessment and Certification (2017-18)

Sector	Class-IX(L-1)	Class-X(L-2)	Class-XI (L-3)	Class-XII (L-4)	Total
AUTOMOTIVE	1740	1435	742	666	3841
HEALTHCARE	2492	2194	0	0	4686
IT/ITES	4652	3996	946	860	9508
RETAIL	4225	3173	230	192	7590
SECURITY	1096	943	278	180	2219
Total	14205	11741	2196	1898	27844

Role Play Guest Lecture



**Nishimayee High School
(H.S.) (IT & ITeS)**



**Kukurjan High School (H.S.)
(Automobile)**



Dhumpur High School (Security)



**Rama Krishna Shiksha Parishad Boys High School
(Healthcare)**



Jalpaiguri Zilla School (Retail)

Role Play Industry Visit



Rama Krishna Shiksha Parishad Boys High School (Retail)



Dhumpur High School (Security)



Nishimayee High School (H.S.) (IT & ITeS)



Kukurjan High School (H.S) (Healthcare)



Rama Krishna Shiksha Parishad Boys High School (Healthcare)

Lab Set Up in Different Schools



**Minakha Jatindranath Balika Vidyalaya
(Healthcare Sector)**



**Satalkalsa High School
(automotive Sector)**



Belda Gangadhar Academy (IT & ITes Sector)



Singur Mahamaya High School (Retail Sector)



Scottish Universities Mission Institution (Security Sector)

Project Work



Different Activities By DVET



Awareness Programme with HM By DPO of South 24 PGS



Awareness Programme - Scottish University Mission Institutions



Awareness Programme with HM By DPO of Nadia

কারিগরি শিক্ষা শিবির কুকুরজান হাইস্কুলে



কারিগরি শিক্ষা নিয়ে শিবির কুকুরজান হাইস্কুলে। ছবিঃ রণজিৎ বিশ্বাস

রাজগঞ্জ, ২৬ মার্চঃ কারিগরি শিক্ষার উদ্বুদ্ধ করার উদ্দেশ্যে সোমবার রাজগঞ্জের কুকুরজান হাইস্কুলে সচেতনতা শিবিরের আয়োজন করা হয়। জোকেশনাল এডুকেশন অ্যান্ড ট্রেনিং বিভাগের উদ্যোগে এবং কুকুরজান হাইস্কুল কর্তৃপক্ষের সহযোগিতায় শিবির বসে। রাজগঞ্জ ব্লক শুমারার ওই স্কুলে ২০১৩ সাল থেকে পড়ুয়ার কারিগরি প্রশিক্ষণ দেওয়া হচ্ছে। আরও যাতে পড়ুয়ার কারিগরি শিক্ষাগ্রহণে এগিয়ে আসে সেই উদ্দেশ্যে রবিবার অভিজ্ঞতা ও পড়ুয়ার নিজে সচেতনতা শিবির করা হয় বলে স্কুল কর্তৃপক্ষ জানিয়েছে।

উচ্চমাধ্যমিক পাস করা ছাত্রদের ডিপ্লোমা দেওয়া হচ্ছে। স্কুলের কারিগরি শিক্ষক অজিত সরকার বলেন, শুধু পাঠ্যবিষয় নিয়ে পাস করে হ্রাসক হয়ে বয় যুবক-যুবতি বেকার হয়ে আছে। বিশেষ করে প্রত্যন্ত এলাকায় এই সমস্যা আরও বেশি। পাঠ্যবিষয়ের সঙ্গে কোনো কারিগরি বিষয় নিয়ে পাড়াশোনা করলে সরকারি বা বেসরকারি প্রতিষ্ঠানে চাকরি পাওয়ার সম্ভাবনা রয়েছে। কারিগরি বিষয় জানা থাকলে কমপক্ষে নিজের উদ্যোগে কাজ করেও উপাধান করা যেতে পারে। তাই পাঠ্যবিষয়ের সঙ্গে কারিগরি বিষয় নিয়ে পাড়াশোনা করার জন্য সচেতনতার লক্ষ্যে অভিজ্ঞতা ও ছাত্রছাত্রীদের নিয়ে সচেতনতা শিবির করা হয়। শিবিরে উপস্থিত ছিলেন জোকেশনাল এডুকেশন অ্যান্ড ট্রেনিং বিভাগের ডিরেক্টর শীর্ষ জয় আতিথিক বিষয় (অপমানা) হিসেবে নিউইউটিটি এবং অটোমোবাইল বিষয় পড়াশোনা হচ্ছে। ওই বিষয় নিয়ে

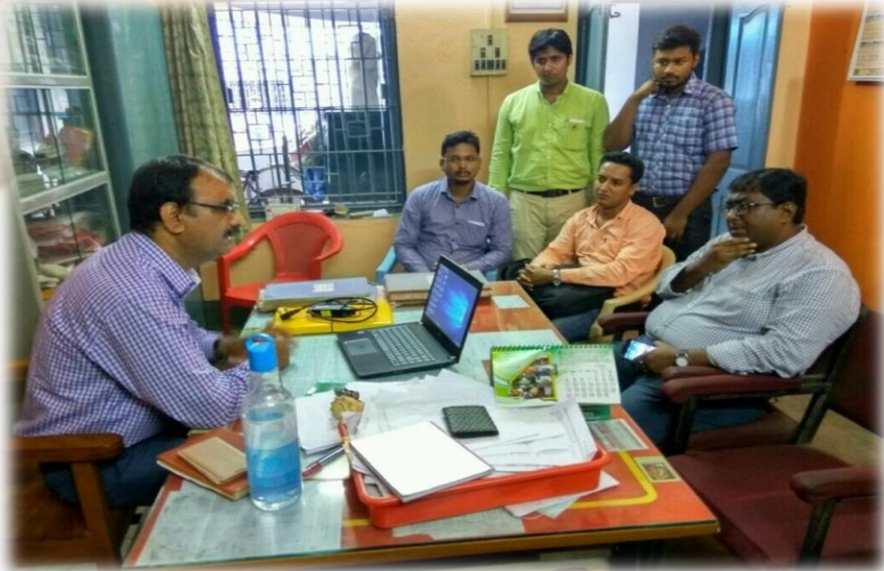


Felicitation Programme in North 24 PGS District



Felicitation Programme in Purba Medinipur District

Schools Visits & Workshops by Govt. Officials



Training of Trainers at CSTARI and NITTTTR



Thank You